



***Governors State***  
**U N I V E R S I T Y**

Board of Trustees

Student Affairs and Academic Affairs  
Committee Meeting

Wednesday October 5, 2022

9:00 a.m.



**GOVERNORS STATE UNIVERSITY  
BOARD OF TRUSTEES**

**Student Affairs and Academic Affairs Committee Meeting  
Wednesday, October 5, 2022 at 9:00 AM**

*To be conducted by audio and video conference as permitted by Public Act 101-0640  
and Illinois Governor's Disaster Proclamation dated September 16, 2022.*

**Anibal Taboas, Chair**

<b>Time*</b>		<b>Topic</b>	<b>Tab Nos.</b>
9:00am	<b>I.</b>	<b>CALL TO ORDER AND ROLL CALL</b>	
9:05am	<b>II.</b>	<b>PUBLIC COMMENT*</b> Consistent with Public Act 91-0715 and reasonable constraints determined by the Board of Trustees, at each regular or special meeting of the Board or its committees that is open to the public, members of the public may request a brief time on the approved agenda of the meeting to address the Board on relevant matters within its jurisdiction.	
9:15am	<b>III.</b>	<b>APPROVAL OF MEETING AGENDA</b>	<b>1</b>
9:20am	<b>IV.</b>	<b>APPROVAL OF MINUTES</b> 1. May 18, 2022 Student Affairs and Academic Affairs Committee (SAAC) Meeting (*NOTE - Previously Academic Affairs Committee Meeting)	<b>2</b>
9:25am	<b>V.</b>	<b>INFORMATION ITEMS – LEADERSHIP REPORTS</b>	
		1. Gardner Institute Curricular Analytics Project <i>Presenters: Joi Patterson, Gisela Grumbach and David Green</i>	
		2. Grants and Sponsored Research <i>Presenter: Fe'Mia Norwood</i>	
		3. Transfer Boost <i>Presenter: Paul McGuinness</i>	
		4. Association of Latin American Students (ALAS) Update <i>Presenter: Paul McGuinness</i>	

10:25am	<b>VI.</b>	<b>ACTION ITEMS</b>	
		1. Approval of Emeritus Faculty Designation <i>Presenter: Dr. Beverly Schneller</i>	<b>3</b>
		2. Approval of Full Professor Tenure for Provost and Vice President of Academic Affairs <i>Presenter: Dr. Cheryl Green</i>	<b>4</b>
10:55am	<b>VIII.</b>	<b>OLD BUSINESS/NEW BUSINESS</b>	
11:00am	<b>IX.</b>	<b>ADJOURN</b>	

**Notice to GSU Community and Members of the Public:**

1. If you require accommodations to participate fully in the meeting, please contact Therese King Nohos (contact information below) to request an accommodation.
2. If you wish to make a public comment, please register in advance to do so by contacting Therese King Nohos by 5 PM on Monday October 3, 2022.
3. If you wish to observe and listen to the meeting virtually, a link is provided below for your use.

**Contact Information:** Therese King Nohos: [tnohos@govst.edu](mailto:tnohos@govst.edu) and phone is 780.855.1553.

**Zoom Link:**

<https://us02web.zoom.us/j/88104094603?pwd=QmVjYmNKVm5Lc2I3cnB5S1kvMUw0QT09>

Please click the General Invitation Link herein to join the meeting with Passcode: **502211**

Or one-tap mobile: US: +13126266799,88104094603# or +13092053325,88104094603#

*\*Times are approximate*

# **TAB 1**

**GOVERNORS STATE UNIVERSITY  
BOARD OF TRUSTEES**

**Academic Affairs Committee  
Minutes of the Wednesday, May 18, 2022 Regular Meeting**

**Call to Order and Roll Call**

The regular committee meeting of the Academic Affairs Committee of the Board of Trustees of Governors State University for Wednesday, May 18, 2022 was called to order by Chair Taboas at approximately 10:00 a.m. Roll call was taken and committee members Jim Kvedaras and Anibal Taboas were in attendance in person. Committee member John Brudnak was absent. The meeting took place in Engbretson Hall on the GSU campus

Also in attendance:

Cheryl Green, President

Corey Bradford, Vice President for Administration and Finance

Therese King Nohos, Vice President, General Counsel, Interim Vice President of Human Resources

Beverly Schneller, Provost and Vice President for Academic Affairs (via Zoom)

Josh Allen, Associate Vice President, Human Resources

Cathy Balthazar, Dean, College of Health and Human Services

Amy Barsha, Executive Director, School of Extended Learning

Mushtaq Choudhary, Dean of Students

Will Davis, Vice President, Institutional Advancement, Marketing and Communications

Shannon Dermer, Dean, College of Education

Rosemary Johnsen, Associate Provost and Associate Vice President of Academic Affairs

Colleen Sexton, Associate Provost and Associate Vice President of Academic Affairs

Dennis Swanson, Interim Dean, University Library

Amy Vujaklija, Faculty, College of Education

Kaitlyn Wild, Director of Compliance, Ethics Officer

Jason Zingsheim, Interim Dean, College of Arts and Sciences

Other members of the general public were in attendance.

Members of the general public also viewed the meeting via livestream.

**Public Comment**

None

**Approval of Meeting Agenda**

Chair Taboas asked for a motion to approve the agenda of the May 18, 2022 Academic Affairs Committee meeting. Trustee Kvedaras motioned. Trustee Taboas seconded. The motion passed on a roll call vote.

### **Approval of Minutes**

Chair Taboas asked for a motion to approve the minutes of the March 30, 2022 meeting of the Academic Affairs Committee. Trustee Kvedaras motioned. Trustee Taboas seconded. The motion passed on a roll call vote.

### **Information Items**

Chair Taboas asked Dr. Beverly Schneller, Provost and Vice President of Academic Affairs, to introduce the School of Extended Learning presentation. Provost Schneller first updated the committee on several items and then introduced Amy Barsha, Executive Director of the School of Extended Learning. Ms. Barsha presented. Discussion ensued.

Chair Taboas asked Dr. Beverly Schneller, Provost and Vice President of Academic Affairs, to introduce the University Library presentation. Dr. Schneller introduced Dr. Dennis Swanson, Interim Dean of the University Library. Dr. Swanson presented. Discussion ensued.

### **Action Items**

Chair Taboas requested a motion for Consideration and Possible Recommendation to the Full Board the Approval of Tenure for six faculty members: Vickii Coffey; TingTing He; Alice Keane; Timothy Pedigo; Natalia Rekhter; and Amy Vujaklija. Trustee Kvedaras motioned. Trustee Taboas seconded. Beverly Schneller, Provost and Vice President of Academic Affairs, presented the resolution. The motion passed unanimously on a roll call vote.

Chair Taboas requested a motion for Consideration and Possible Recommendation to the Full Board the approval of submittal of Academic Year 21/22 Program Review to the Illinois Board of Higher Education (IBHE). Trustee Kvedaras motioned. Trustee Taboas seconded. Colleen Sexton, Associate Provost and Associate Vice President of Academic Affairs, presented the resolution. Discussion ensued. The motion passed unanimously on a roll call vote.

There being no old or new business, the meeting adjourned at 11:40 a.m. with a motion from Trustee Kvedaras and a second from Trustee Taboas. The motion passed on a voice vote.

Respectfully submitted,  
Penny Perdue  
Recording Secretary

# **TAB 2**



TO: Trustee Anibal Taboas, Chair, Student Affairs and Academic Affairs Committee

CC: Student Affairs and Academic Affairs Committee

FROM: Dr. Cheryl Green, President

RE: Awarding of Professor or Associate Professor Emeritus Designation

DATE: September 15, 2022

According to the Governors State University Professor Emeritus Policy 35, in order for a faculty member to be eligible for Professor Emeritus or Associate Professor Emeritus status, and garner the privileges of such designation, the faculty member must (i) have had the rank of Associate Professor, Professor, or University Professor; (ii) have served the University for at least ten (10) years; and (iii) be retired. Furthermore, it is expected that a candidate for emeritus status maintain a continuing interest in scholarly activity and in higher education, be able to provide advice on or be a faculty member whose advice may appropriately be sought in professional matters affecting the university, and/or a faculty member who may serve as a mentor to faculty and students, and one to whom former students and colleagues can reasonably apply for personal letters of recommendation. The candidates for emeritus status must be voted upon by their colleagues in their respective college, supported by their dean and provost, and subsequently be recommended to the Board of Trustees for the title of Professor Emeritus by the University President. Following the Board of Trustees vote, the University President shall inform the candidate and departmental faculty of the Board's decision.

As President of Governors State University ("GSU"), it is my distinct honor and privilege to recommend the following seven candidates for consideration and distinction of Professor Emeritus for their valued stewardship of their scholarly work here at GSU. The faculty members elucidated herein have met the requirements professionally, have been approved by more than 50% of the votes cast for each candidate within their departmental faculty review committee, and recommended by their respective deans and provost.

Dr. Pamela Guimond has been with GSU, first as a student followed by employment as a Program Coordinator in 1992. Proudly, Dr. Guimond was part of the *Grow-Your-Own* program, whereby support was provided while pursuing a doctorate in education, with achievement attained in 2004. Dr. Guimond has been recognized locally, in the State of Illinois and nationally. As a true professional, Dr. Guimond served for 29 years whereby the Biology and Chemistry programs were enhanced and garnered numerous grants, and Dr. Guimond continues significant research as an educator to this day. As a Full Professor, Dr. Guimond has many achievements and recognitions that warrant consideration as a Professor Emeritus.

Dr. Frances Kostarelos earned multiple degrees from the University of Chicago and is a well published author, presenter, and speaker nationally, as well as globally. Dr. Kostarelos has served GSU since 1995



in the College of Arts and Sciences as a Full Professor specializing in Anthropology and Sociology, and the graduate program, Political and Justice Studies. Dr. Kostarelos has supported many colleges and universities in the State of Illinois, has received multiple awards and continues to socialize Orthodox Religions, Gender and Identity, and Globalization and Eastern Orthodox Churches in North America. As a distinguished faculty member and Full Professor of GSU, Dr. Kostarelos continues with the passion of a lifetime - research and service.

Dr. Angela Latham has completed more than ten years with GSU; however, has continuously served in higher education since 1995. Dr. Latham earned a Ph.D. in 1997 here at GSU, has served as a Tenured Professor, and served as the Associate Provost, Associate Vice President of Academic Affairs. More recently, Dr. Latham costumed the TAPS production of *12 Angry Jurors*, mentored new faculty and completed four essays within the past year, all of which have been accepted for publication. This continuation of Dr. Latham's service to GSU as a Full Professor and beyond, is evidence of the continued scholarly activity.

Dr. Roberta Kuchler O'Shea has served the State of Illinois at both the University of Illinois-Chicago and Governors State University for more than 30 years. It was in 1999 when a professional relationship began with GSU. The first doctorate earned by Dr. O'Shea occurred in 1996, with a Doctorate in Philosophy (Ph.D.) focused on Education/Special Education and the second in 2014, with a Doctorate in Physical Therapy (DPT). As a professional and Full Professor, Dr. O'Shea continued personal growth through licensures and credentialing far beyond personal achievements but provided value to the many students of GSU. Dr. O'Shea is a recognized scholar throughout the world because of the many publications and presentations done with other scholars. Based on the continued display of scientific acumen, Dr. O'Shea will continue scholarly work.

Dr. Colleen Sexton's work with GSU began in 2004, as an appointed tenured associate professor of science education in the College of Education. Within four years, Dr. Sexton was granted the status of Full Professor. Between April 2014 and August 2022, Dr. Sexton served the university as the Associate Provost/Associate Vice President for Academic Affairs and has served as the GSU liaison to the Higher Learning Commission, which has proven to be invaluable to the GSU community. As a result of various changes at GSU, during Fall 2021 and through mid-March 2022, Dr. Sexton served as Interim Provost and Vice President for Academic Affairs. During Dr. Sexton's tenure with GSU, the accomplishments, leadership, campus involvement and professionalism, above and beyond teaching and course development, was beyond reproach. History dictates that Dr. Sexton will now continue scholarship activities that will continue to serve higher education.

Dr. Ting J. (TJ) Wang has proven to be a pioneer for the College of Business in the more than ten years of service to GSU. Dr. Wang, a Full Professor since 2019, developed a special relationship with the students through the many wins as part of the National Collegiate Table Tennis Association (GSU was ranked 4<sup>th</sup> nationally in 2010). As the recipient of many awards and recognitions in project management and budgeting, Dr. Wang continues to actively conduct research and service to GSU with plans to return as a guest and visiting speaker but is also gathering information and developing textbook materials on Project Management Budgeting. Therefore, Dr. Wang continues with service to higher education through scholarly activities, focused on higher education.

Dr. Maristela Zell, a Full Professor, began working for GSU in 2000 as a field teacher, an assistant professor in 2002, and upon completion of the terminal degree in 2008, was granted tenure and a

promotion to Associate Professor, and to Full Professor in 2014. As a Professor for GSU, Dr. Zell's work included successful accreditation achievements, establishing partnerships with field agencies for student development and developed many courses, above and beyond numerous appointments on campus. Dr. Zell supported many diversity and equity initiatives, demonstrated university service through many hours of volunteerism, plus was the recipient of numerous awards. Dr. Zell continues to support scholarly work through the many presentations and publications that are ongoing and worthy of the Emeritus designation.

Committee Approval

CHAIR: \_\_\_\_\_ DATE: \_\_\_\_\_

CONSIDERED VOTE: \_\_\_\_\_

**Resolution No. 23-XX*****Approval of Professor Emeritus Designation for  
Retired Professors***

**WHEREAS,** The Board of Trustees of Governors State University (the “Board” and “University,” respectively) was created on January 1, 1996, by Public Act 89-4 to operate, manage, control, and maintain Governors State University in accordance with the rights, powers, and duties vested by law in the Board; and

**WHEREAS,** The Board is comprised of eight members, seven of whom are appointed by the Governor of Illinois with the advice and consent of the Senate, and one whom is a Governors State University student selected by student peers; and

**WHEREAS,** In accordance with University Professor Emeritus Policy 35, eligibility turns on three criteria: (i) rank of Associate Professor, Professor, or University Professor; (ii) at least ten (10) years of service to the University; and (iii) retired status; and

**WHEREAS,** Pursuant to Policy 35, it is expected that designees “maintain a continuing interest in scholarly activity and in higher education, to have been a faculty member whose advice may appropriately be sought in professional matters affecting the university, and/or a faculty member who may serve as a mentor to faculty and students, and one to whom former students and colleagues can reasonably apply for personal letters of recommendation”; and

**WHEREAS,** Pursuant to Policy 35, the title may be conferred upon recommendation of the President and approval of the Board; and

**WHEREAS,** The candidates for emeritus status must be voted upon by their colleagues in their respective college, supported by their dean and provost, and subsequently be recommended to the Board of Trustees for the title of Professor Emeritus by the University President; and

**WHEREAS,** There are seven retired faculty members now recommended for *emeritus* status (the “Candidates”); and

**WHEREAS,** The Candidates all have the rank of full professor, with plans to continue with scholarly activity in higher education, provide advice to other professionals and students and may continue to serve former students and colleagues and provide requested letters of recommendation; and

**WHEREAS,** The Candidates have been voted on by Unit A faculty members in their respective units in their colleges and divisions by a majority vote (50% plus 1) of their peers, and have the support and recommendation of their respective Deans, the Provost, and the President; and

**WHEREAS**, The Student Affairs and Academic Affairs Committee of the Board (the “Committee”), upon consideration of the foregoing at a meeting held October 5, 2022, voted to recommend the Board award the status of *emeritus* status to the Candidates; therefore

*Resolved*, that the Board adopts the Committee’s recommendation.

*Resolved*, that the Board approves, recognizes and grants the following Candidates the designation of Professor Emeritus with all rights and privileges of the Professor Emeritus distinction: Dr. Pamela Guimond; Dr. Frances Kostarelos; Dr. Angela Latham; Dr. Roberta Kuchler; Dr. Colleen Sexton; Dr. Ting J. (TJ) Wang, and Dr. Maristela Zell.

*Approved October 21, 2022*

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**Angela Sebastian, Chair**  
**Board of Trustees**

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**James Kvedaras, Secretary**  
**Board of Trustees**

# **TAB 3**



TO: Trustee Anibal Taboas, Chair, Student Affairs and Academic Affairs Committee  
CC: Student Affairs and Academic Affairs Committee  
FROM: Dr. Cheryl Green, President  
RE: Tenure and Rank of Full Professor  
DATE: September 15, 2022

It is not unusual for universities to award tenure with the rank of full professor to a newly appointed senior executive member. Governors State University does have the opportunity for a leadership member to be awarded this privilege. At this time, it is my privilege to recommend Dr. Beverly Schneller be awarded rank of Full Professor with tenure based on her work experience, depth and breadth of knowledge, accreditation expertise, coupled with the five different institutions where she earned rank of full professor and tenure.

To support this recommendation, Section II.B.3.c. of the Board of Trustees Regulations provides: "At the time of initial employment by the University, an administrative employee whose preceding employment included faculty rank and tenure may be granted tenure only if so recommended by the department[,], the Dean, the Provost/Vice President, and the President and approved by the Board." According to the memo dated Friday, August 26, 2022, from the Interim Dean of the College of Arts and Sciences, Dr. Jason Zingsheim highlighted that Unit-A faculty of the division of Arts and Letters have reviewed Dr. Schneller's past experience, reviewed the governing criteria for this recognition and have recommended that Dr. Schneller be awarded the rank of full professor with tenure, which he fully supports as well, as do I.

For further review, Dr. Schneller's curriculum vitae is provided herein for your review. I am confident you will find that she meets all the criteria and possesses the education, experience and professional acumen necessary to be awarded the rank of full professor with tenure. I encourage the committee to support Dr. Schneller's recommendation with my approval, to the rank of full professor with tenure, and afforded all rights and privileges therein for Governors State University.

Committee Approval

CHAIR: \_\_\_\_\_ DATE: \_\_\_\_\_

CONSIDERED VOTE: \_\_\_\_\_

**Beverly E. Schneller, Ph.D.**  
**Curriculum Vitae**

**Contact Information:** 13300 Callan Drive, Orland Park, IL 60462  
[Beverly.schneller14@gmail.com](mailto:Beverly.schneller14@gmail.com)  
717-471-0856

**EDUCATION**

Ph.D. in English, The Catholic University of America, Washington, DC, 1987  
M.A. in English, The Catholic University of America, Washington, DC 1982  
B.A. in English, (*Magna cum Laude*), The University of St. Thomas, Houston, Tx, 1980  
Emerging Leaders, 2020-21 Cohort, AASCU, Special Project- Institutional Finance and Administration  
Teagle Assessment Scholar  
University of Virginia, Rare Book School  
American Antiquarian Society  
NEH Summer Seminar for College and University Teachers  
Folger Shakespeare Library, Folger Institute Seminar  
Folger Shakespeare Library, Library Weekend Workshop  
Folger Shakespeare Library, NEH Summer Institute  
The Coach Approach to Leadership, Institute for Social and Emotional Intelligence  
Leading Leadership Development Certificate, Training Industry  
Non-degree post bac studies, Centre for Thomistic Studies, University of St. Thomas

**ACADEMIC RANK**

Full Professor of English, with tenure, since 1995

**ADMINISTRATIVE EXPERIENCE**

**2022- : Governors State University**

**Provost and Vice President for Academic Affairs**

- **General Scope of Work:** Academic leadership, budget management, program review and accreditation, design and implementation of strategic initiatives, advisor to the President and Cabinet, institutional representative to national, state and regional educational and legislative oversight boards and councils, faculty and staff supervision

**2018- 2021: Kentucky State University**

KSU is an 1890s Land Grant University and Kentucky's only accredited HBCU with 2200 students, graduate and undergraduate.

***Vice Provost for Academic Quality, Research and Innovation and SACSCOC Liaison, Government Relations Liaison, Head, Grants, Contracts and Sponsored Research,***

***Acting Head, Office of Institutional Effectiveness; Acting Provost and Vice President for Academic Affairs***

**Representative Sample of Accomplishments**

Accreditation and Compliance

- Appointed to SACSCOC Arbitration and Appeals Committee
- Supervised reaffirmation activities for CSW, NASPAA and CAEP
- Fostered membership to COPLAC (Council on Public Liberal Arts Colleges)
- Served as Acting Provost during ten year SACSCOC reaffirmation visit
- NC-SARA Compliance Officer

Academic Support and Enhancements

- Designed and led the transition from five colleges to two colleges
- Interacted with the Board of Regents on Academic Affairs issues
- Approved promotion, tenure, sabbatical and renewal applications for faculty
- Led faculty committee in development of eight new career-ready academic programs to be implemented by 2029
- Designed and implemented the Liberal Studies Curriculum Committee and the Faculty Senate to align and reduce the liberal studies core from 43 to 32 credits
- Collaboratively designed Master's program in Teacher Leader
- Designed four scholarship themed professional development programs for faculty offered in Spring 2019; delivered one presentation in the series on the Boyer Model of Scholarship

Strategic Planning and Resource Development/ Enrollment Management

- Appointed to Commerce LEX (Lexington, KY Chamber of Commerce Business and Economic Development Strategic Planning Committee)
- Elected member of COPLAC Finance Committee (2021-2025)
- Authored *Vision 2025*, Kentucky State University Strategic Plan, 2021-25
- Oversaw and designed the standup of courses from face-to-face to remote
- Designed and implemented surveys of student and faculty experience for continuous improvement
- Designed and implemented academic recovery and re-enrollment activities, including development of admissions policy, financial aid and scholarship packages, and debt relief for undergraduate and graduate students



### Infrastructure Management

- Managed COVID-19 compliance reporting and expansion activities for SACSCOC
- Served a part of the Emergency Management Team for COVID-19
- Collaborated with Deputy Provost for Faculty Affairs in the implementation of Interfolio, software program for faculty portfolio management and promotion/tenure/post-tenure review application processes
- Served as Interim Director of Graduate Studies, 2018-2019 AY
- Founder of Omicron Delta Kappa Circle 420 (National leadership society)
- Selected and implemented use of AdmitHub and InScribe for student recruitment
- Introduced and led the campus in purchase of Qualtrics survey software and GRAD-CAS online application software for graduate students

### Supervision

- Supervise eight university directors and offices including Title III and IR

### Statewide Initiatives

- Managing stand up of West Louisville economic and educational campus funded by the Kentucky General Assembly
- Council on Postsecondary Education Strategic Agenda Taskforce

### ***General Duties and Scope of Work***

- Lead institutional and program level accreditations
- Head the Office of Grants, Contracts and Sponsored Research
- Represent the University as Government Relations Liaison
- Represent the University to CAO meetings of CPE
- Develop unit budgets
- Implemented and lead workshops on Gray Associates Program Analytics and Curricular Sustainability Study
- Design and development academic degree programs
- Create community and campus partnerships to increase student learning opportunities
- Write all MOUs and foster them through required approvals
- Design, implement and deliver professional development programming for faculty
- Chaired the grant funded QA Commons, Essential Employment Qualities initiative, Council on Postsecondary Education

**2013-2018: Belmont University, Nashville, TN**

Belmont University, with 8300, is a private non-denominational Christian University composed of 12 academic units offering graduate and undergraduate programs.

***Associate Provost for Academic Affairs; Acting Manager, Office of Assessment and Institutional Research; and, Head, Office of Grants and Sponsored Research***

**Representative Sample of Accomplishments**Accreditation and Compliance

- Conducted successful five year review SACSCOC
- Provided leadership to academic departments for specialized reaffirmation efforts
- Campus representative: Lilly Network, SACSCOC, NACU
- Administrative liaison to Faculty Senate, General Education Council
- Title IX investigator
- NC-SARA Compliance Officer

Academic Support and Enhancements

- Elevated Bridges to Belmont equity and educational access program
- Designed and implemented Legal Studies 3+3 accelerated degree program
- Launched Faculty Authors interview program showcasing recent publications by faculty members in 50 min Q&A sessions once a month
- Co-designed BS in Public Health with interprofessional education focus
- Implemented and designed new forms for curriculum proposals and for faculty hiring
- Revised and created new sections of the University Faculty Handbook on attendance policies, final examinations, use of University email accounts, and other operational issues
- Led efforts for institutional purchase of Get Connected (to record service learning hours for students) and Axiom Mentor (for IRB review)
- Served as institutional graduate dean
- Served as member of New American Colleges and Universities (NACU) administrative team with the University Provost

Strategic Planning and Resource Development/Enrollment Management

- Served on strategic planning, Vision 2020 task force, and subcommittee on institutional advancement and fundraising enhancement strategies

DEI

- Created and led the Diverse Faculty at Belmont Group

### Supervision

- Supervisor of Honors Program, Teaching Center, Lila D Bunch Library, Service Learning program, Instructional Design, Office of Career and Professional Development, Bridges to Belmont Program, Sophomore Transitions Center (GPS), General Education program, and three campus scholarship programs- Ingram Scholars, Community Scholars, and Rose Park Scholars

### ***General Duties and Scope of Work***

- Budget and personnel management for Office of the associate provost, academic affairs
- Reported on academic unit work to the Academic Affairs Committee of the Board of Trustees on a bi-monthly basis
- Chair, Catalog and Curriculum Committee (both graduate and undergraduate)
- Chair, University Theme Committee
- Chair, Faith in the Academy annual lecture
- Created and co-chaired the Chairs Council

### ***2011-2013: The University of Baltimore, Baltimore, Maryland***

UB has approximately 3000 students studying in three Colleges.

### ***Associate Provost, Academic Affairs and Graduate Studies Representative to University System of Maryland***

### **Representative Sample of Accomplishments**

#### Accreditation and Compliance

- Coordinated and led Middle States Five Year Reaffirmation (report commended by the Commission for its overall quality and thoroughness)
- Created and supervised Provost Assessment Fellows program

#### Academic Support and Enhancements

- Designed and implement assessment focused activities to guide the Law School into compliance with ABA report outcomes
- Collaboratively launched and designed the Bob Parsons-funded Center for Veterans at the University of Baltimore (focused on student success and learning styles)
- Designed and implemented PLA
- Designed and implemented the Bee Line guided pathways program

- Designed and implemented minor in Irish Studies (undergraduate with Study Abroad component)
- Oversaw successful redesign of Graduate Student Orientation (in collaboration Student Affairs)
- Collaborated with the Director of General Education and supervised work in shift from curricular to competencies based model of GEN ED core

#### DEI

- Chair, Cultural Diversity Working Group (included preparing the annual Cultural Diversity Report)
- Conducted the campus diversity reporting to the USM

#### Supervision

- Appointed as Human Resources Liaison in Academic Affairs (a new position designed to work with faculty members on HR matters, contracts, and performance evaluations in a non-unionized setting)
- Supervised one executive administrative assistant

#### Statewide Initiatives

- Representative to the Universities of Shady Grove; hired and mentored Director of Programs at the Shady Grove campus
- Represented the campus and presented updates and curricular initiatives to MHEC
- Chair, Maryland Higher Education Commission (MHEC) Critical Reading Grant
- Representative to USM for Graduate Dean

#### ***General Duties and Scope of Work***

- Reviewed promotion and tenure application and made recommendations to the Provost
- Chair, Graduate Council
- Chair, Committee on Learning Outcomes Software
- Chair, Committee on development of technology learning outcomes
- Chair, Summer School 2013 working group
- Chair, President's Faculty Award Committee
- Chair, Prior Learning Assessment (PLA) Policy Working Group

#### ***1989-2011: Millersville University of Pennsylvania, Millersville, PA***

MU is a regional, public university of approximately 8,000 students studying in three Colleges

#### ***Professor of English, Director of General Education, English Department Chair***

## **Representative Sample of Accomplishments**

### Accreditation and Compliance

- Served on triennial review committees for two University presidents.
- Selected and implemented software for learning outcomes assessment
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### Statewide Initiatives

- Served on the PAASHE transfer articulation agreement working group for the English curriculum

### DEI

- Implemented diversity course requirement in General Education core

### Strategic Planning and Resource Development/Enrollment Management

- Redesigned institutional policies and processes to enhance student time to degree

## ***General Duties and Scope of Work by Position held***

### ***English Department Chair (2005-2011)-***

- Supervised 27 FTE and 10-12 part-time faculty; 360 students across five programs
- Accreditation reporting
- Recruitment, retention, and enrollment management relative to English degrees (BA, BSE, MEd and MA, post-baccalaureate certification)
- Served as Dean's Fellow for Teacher Education Assessment (NCATE)

### ***As Director of General Education (2006-2011)-***

- Implemented policies
- Revised curriculum proposal and review process
- Designed and implemented program reporting and assessment
- Reported to the campus through shared governance on the state of the General Education program
- Promoted scholarly activity and course redesign to improve General Education SLOs
- Advised the Associate Provost on scheduling, staffing and budget campus-wide; collaborated in University wide enrollment management conversations

### **General Institutional Service (selected)**

- Chair, Women's Studies Curriculum Committee
- Chair, Academic Theme Committee, 1992-5; 1995-8
- Chair (twice), University Promotion and Tenure Committee

- Elected, Faculty Senator (two terms); Alternate Senator (one term); Secretary of the body (6 years)
- Task Force on the Creation of the Interdisciplinary Studies Major
- Coordinator of General Education
- Council on Institutional Effectiveness and Assessment, Inaugural Chair
- Middle States Steering Committee
- Chair, Associate Director of Career Services Search,
- Associate Provost for Academic Affairs Search Committee
- Enrollment Management Steering Committee
- APSCUF (Faculty Union) Professional Development Committee
- Faculty Professional Development Committee
- Senate Policies Review Committee, Chair

**1985-1989: Marist College, Poughkeepsie, NY**

Marist is a private, Catholic University of approximately 6,000 students.

***Assistant Director, Writing Program and Assistant/Associate Professor of English***

**Selected Accomplishments**

Academic Support and Enhancements

- Designed and implemented faculty resource library
- Created textbook selection coherence and provided uniform syllabus template for part-time writing faculty
- Coordinated and implement writing proficiency test and Regents Competency testing for Marist College

***General Duties and Scope of Work***

- Provided professional development to part-time faculty
- Supervised 35 part-time composition faculty members
- Administered and conducted peer reviews of teaching each semester
- Advised Director on changes in writing program staffing and budgetary needs

**GRANTS AND EXTERNAL FUNDING  
(\$13M institutional; \$765,000 grants)**

- US National Park Service, \$495,000. Renovation of Jackson Hall, Kentucky State University, Kentucky State University, 2021
- James Graham Brown Foundation, Louisville, KY, \$270,000 Expanding student services for veterans and adult learners, Kentucky State University, 2021

- QA Commons Essential Employment Qualifications Project, \$10,000 operational funding through Lumina Foundation, Kentucky State University and Council on Postsecondary Education, 2018-21
- Belmont University, Bridges to Belmont, awarded \$10 million donor gift for academic program support and sustainability, 2015
- NetVue (Lilly Foundation) Curriculum Enhancement Grant, \$10,000 for course redesign to focus on spiritual discernment in undergraduate courses across the curriculum for undergraduates
- Maryland Higher Education Commission Grant for Critical Reading Enhancement, \$10,000
- Bob Parsons Veterans Center, The University of Baltimore, \$3 million donor gift to support the UB Veterans Center, 2013

### **CONFERENCES/GUEST LECTURESHIPS (selected in higher education only )**

#### **Student Success**

- “College Pathways for Closing the Achievement Gap,” Drexel University Assessment Institute, with M. Christopher Brown II, Eighteenth President, Kentucky State University, September 2018
- “Entertaining Lives: An Humanities Elective in Life-writing for Music Business and EIS Students,” Music Education and Industry Educators Association (MEIEA), March 2018
- "Making the 'Switch' in Music Business" (with Dr. Larry E. Wacholtz, Professor, Curb College, Belmont University) IUPUI Assessment Institute, October 2015
- "Ingenuity: the 21st century career skill" New American Colleges and Universities (NACU), Redlands, CA, June 2014
- "Access: Bridges to Belmont," Live Text, Chicago, July 2014
- "Assessing Spirituality: Maymester in Haiti" AAC&U Global, Minneapolis, MN, October 2014

#### **Assessment**

- Finding value in the midsemester review of teaching“ with Anthony Blash (Belmont University), The Scholarly Teacher Blog  
*<https://www.scholarlyteacher.com/blog>*
- “Creating Wicked Students in General Education Linked Cohort Courses: An Example of Course-Pairing from Music Business at Belmont University“ Association for General and Liberal Studies, with Clyde Rolston, September 2019
- “Using course evaluations in course redesign” Drexel University Assessment Conference, with Dr. Larry Wacholtz, Professor, Mike Curb College of Entertainment and Music Business, Belmont University, September 2017

- “Improving Student Persistence with course pairings: survey of Music Business and the FYS,” Association for General and Liberal Studies, with Dr. Larry Wacholtz, September 2017
- “Assessing SLOs when FYS is paired with the first course in the major” Assessment Institute, with Dr. Larry Wacholtz, October 2017
- "Students as creative disruptors in the entertainment and music business," with Dr. Larry Wacholtz, Music Educators Seminar Speakers, May 2017
- "Team Teaching a Liberal Arts FYS and the Survey of Music Business" with Dr. Larry Wacholtz, Hilton Head, NC, March 2017
- "Teaching Creativity" with Dr. Larry Wacholtz, College English Association, Denver, March 2016
- "Assessing Spiritual Development through Haiti-based Service" (with Dr. Martha Minardi, adjunct professor of Religion, Belmont University), Live Text, Nashville, TN, July 2015

### **Institutional Effectiveness**

- Brown, II, M.Christopher, Allen, Douglas R. & Schneller, B. “Moving Forward through Effective Campus Re-design”. American Association of College and Universities Annual Meeting, January 2021.
- Schneller, Beverly & Brown, II, M. Christopher. “Maintaining the Culture of Compliance after Reaffirmation”, SACSCOC Annual Meeting, December 2020
- Allen, II, Douglas R. & Schneller, B. “Promoting global progress and excellence in academia: Financing and assessing E-learning. A case study in academic and accounting principles for affordable higher education.” International Association for Advancement in Business Research- Accounting, Finance and Economics, October 2020. <http://www.iaabr.com/conferences/orlando/>
- “Generative Collaboration in Strategic Plan Leadership” COPLAC, June 2020
- “General Education rubric and assessment development consultant with Dr. Larry Wacholtz, Samford University, November 1, 2016
- "Changing the Faculty Handbook at Belmont University: transformation and collaboration," NACU, Hamline University, June 2015
- "Assessing Program Redesign" NCHC, Denver, CO, November 2014
- "The Sophomore Seminar and Common Read" AGLS, Sept 2013
- "Assessing General Education", MSCHE, Philadelphia, Dec 2012
- "General Education Learning Goals," IUPUI, Indianapolis, IN, Oct 2012
- “Diversity Awareness among Teacher Education Candidates,” ATE, Philadelphia, August 2011

### **PRESENTATIONS VARIOUS SUBJECTS**

As a Session Chair (selected): "Ingenuity: The 21st century career skill,"  
NACU, June 2014

“New Media in the 18<sup>th</sup> century” SHARP, 2007



“New Voices in Poetry Criticism,”  
West Chester Poetry Conference 2001

“George Faulkner and the Irish Publishing Community”  
International Congress on the Enlightenment, 1999

“A Roundtable on “The Ghost of a Tradition”  
Fifth Annual Exploring Form and Narrative Conference  
West Chester, PA 1999

“Form and Meaning in Contemporary Poetry”  
Fourth Annual Exploring Form and Narrative Conference  
West Chester, PA 1997

“Bibliography and the Book Trade”  
EC-ASECS, 1996

“Getting There: Cartography, Navigation and Mapping”  
EC-ASECS, 1994

“Recent Critical Approaches to 18<sup>th</sup> Century Texts”  
EC-ASECS, 1991, 1996, 1998

As a Panelist:

“Gioia and Death” Midwest Popular Culture Association, 2019

“Is Amish Trpathi India’s Tolkein?” Popular Culture  
Association, 2019

"Team Teaching a Liberal Arts FYS and the Survey of Music  
Business" with Dr. Larry E. Wacholtz, Professor, Curb College,  
College English Association, Hilton Head, NC, March 2017

"Teaching Creativity" with Dr. Larry E. Wacholtz, Professor, Curb  
College, Belmont University, College English Association,  
Denver, March 2016

" Changing the Faculty Handbook at Belmont University:  
transformation and collaboration," NACU, Hamline University,  
June 2015

" Making the 'Switch' in Music Business" ( with Dr. Larry E.  
Wacholtz, Professor, Curb College, Belmont University) IUPUI  
Assessment Institute, October 2016

" Assessing Spiritual Development through Haiti- based Service" ( with Dr. Martha Minardi, adjunct professor of REL, Belmont University), Live Text, Nashville, TN July 2015

" Time and Place in the California Poetry of Dana Gioia," College English Association, Baltimore, MD, March 2014

" Ingenuity: the 21st century career skill" NACU, Redlands, CA, June 2014

" Access: Bridges to Belmont," Live Text, Chicago, July 2014

" Assessing Spirituality: Maymester in Haiti" AAC&U Global, Minneapolis, MN, October 2014

" Assessing Program Redesign" NCHC, Denver, CO, November 2014

" The Sophomore Seminar and Common Read" AGLS, Sept 2013

" Assessing General Education" , MSCHE, Philadelphia, Dec 2012

" General Education Learning Goals," IUPUI, Indianapolis, IN, Oct 2012

“Diversity Awareness among Teacher Education Candidates,” ATE, Philadelphia, August 2011

“Middle Level Education Curriculum: A collaboration between education and the arts,” NMSA, November 2010

“Understanding Diversity Awareness: A course-based survey approach” with Dr. Thomas Burns, AACU, Houston, 2011

“The Dialog between Faith and Doubt in the poetry of Mark Jarman” NEMLA, April 2010

“Uncovering the Woman Behind the Mask: Reading the Diaries of Elizabeth Inchbald”, East-Central American Society for 18<sup>th</sup> century Studies, October 2009

“Increasing Faculty Buy-In for Assessment: Strategies for Liberal Arts Faculty, “ Assessment Institute, October 2009

“‘What made you a Christian?: Doctrinal Thinking in selected works of Elizabeth Inchbald” American Society for Eighteenth-Century Studies, March 2009

“The Argument from the Bookstall: The Politics of Publishing in 18<sup>th</sup> century London” SHARP, July 2007

“‘My Aim is to make them Better’: Anna Eliza Bray’s Life of Handel”  
American Handel Festival, April 2007

“Jonathan Swift: History’s Most Eligible Bachelor” American Society for Eighteenth-Century Studies (ASECS), March 2007

“Frances Hodgson Burnett’s The Lady of Quality: A modern heroine from the 18<sup>th</sup> century” MW-ASECS, October 2006

“Craft(y)ng Narratives in Some Personal Papers: Theories of Narrative and theories of Truth” O’Connor and other Southern Writers, Georgia College and State University, Milledgeville, GA March 29-April 1, 2006

American Conference on Irish Studies (ACIS), 2005: “Anna Parnell’s Ladies’ Land League and Women’s Voluntary Organizations”

ALSC, 2004: “Dana Gioia’s Use of Stream-of-Consciousness” (Selected)

NYU School of Visual Arts, 2003: “The Artist as Educator in Select British Novels, 1879 – 1919”

NYU School of Visual Arts, 2002: “Vers Collage: The Remembrance  
Work of Art and Poetry

East-Central ASECS, 2002

“‘None Can Equal the Elephant in Magnitude’: Dean Mahomet’s Travels (1793 – 1794)”

Southeast Central ASECS, 2002:

“J.V. Cunningham and Jonathan Swift: The 18<sup>th</sup> Century Voice in Modern Satire”

Irish – American Society 2001: “Doing My Bit was not a Great Sham:

Anna Parnell, Margaret Skinnider”

SAMLA, 2001: “Ann Radcliffe’s  
The Castles of Athlin and Dunbayne; or How to write a Gothic”

NYU School of Visual Arts 2001: “Frederick Turner and the Moral  
Imperative of Arts.”

Association of Literary Scholars and Critics, 2000, “The New Aesthetics”  
(respondent)

ASECS 1999: “Metabiography: The Case of Defoe and Robinson  
Crusoe”

16<sup>th</sup> Century Studies Society, 1998: “The Throckemorton Treason  
Pamphlet, News or Creative Non-Fiction”

SCECS 1998: “The Future is Come at Last: 18<sup>th</sup> Century Poetry in  
the 21<sup>st</sup> Century”

MLA 1997: “Women’s Uses of the Stationers’ Register”

1995: “Eighteenth-Century Women in the Book Trade”

ASECS 1993: “New Paradigms for Studying Women in the Book  
Trade”

EC-ASECS 1996: “Women’s Uses of the Stationers’ Register”

1992: “Acts of Enclosure in Castle Rackrent”

NE-ASECS 1990: “Fielding’s Fallen Women”

[Accepted for, but unable to attend due to illness: 18<sup>th</sup> Century  
Scottish Society , 2008; International Comparative Literature  
Association, “Charlotte Brooke as poet and Translator,” 1997; due  
to lack of funds: Jewett at 150, “Jewett Wharton and the 18<sup>th</sup> c  
Novel,” 1995]

Special topics conferences: In addition to MSCHE, NACU, IUPUI, selection of the  
following:

Midwestern 2000 Conference on Literature and History, “Some  
Versions of India”

6<sup>th</sup> Annual Exploring Form and Narrative Conference 1999: “Rita Dove’s Thomas and Beulah”

Contemporary Literature and Contemporary Writing 1999: “Rita Dove’s Approach to Family in Thomas and Beulah”

5<sup>th</sup> Annual Exploring Form and Narrative Conference 1998:  
“Turner Cassity and the Couplet”

4<sup>th</sup> Annual Exploring Form and Narrative Conference 1997:  
“Extending the Franchise of Form”

4<sup>th</sup> Annual Meeting on Women Writers, 18<sup>th</sup> and 19<sup>th</sup> Century,  
1995: “Charlotte Brooke’s Reliques of Irish Poetry, 1789”

Swift and Irish Studies, 1991: “Opposition to Development in  
Castle Rackrent”

## **PUBLICATIONS**

### **Higher Education**

- “Promoting global progress and excellence in academia: Financing and assessing E-learning. A case study in academic and accounting principles for affordable higher education.” Elenkov, D., ed. (2020). With Douglas R. Allen, II. *2020 Orlando International Academic Conference Proceedings of the International Association for Advancements in Business Research*. ISBN-10: 0615846882: ISBN-13: 978-0-615-84688, 2020 pp. 30-31.
- “Administrative Redesign: Human-centered Design Applications for Sustaining Change” in Serving the New Majority Student. Working from Within to Transform the Institution. Ed by Eric Malm and Marguerite Weber, Rowman and Littlefield, 2018
- “Appendix: Faculty Workshop Discussion Guide” op cit
- "Educating the New Majority - an interview with Marguerite Weber and Eric Malm", in Academic Transformation: Designing Learning for the New Majority, 2 vols. Ed by Weber and Malm Rowman and Littlefield, 2017

### **Academic Affairs (General- Curriculum, Assessment, Professional Development)**

- ‘Finding value in the midsemester review of teaching’ The Scholarly Teacher (with Anthony Blash, College of Pharmacy, Belmont University), March 11, 2021, [www.scholarlyteacher.com](http://www.scholarlyteacher.com)

- “There’s Got to Be a Better Way: Introducing Faculty to Midcourse Formative Reviews” Currents in Pharmacy Teaching and Learning Vol. 10:9 (2018).
- “ Assessing Professional and Liberal Learning in the First-year Seminar at Belmont University: A Pilot Pairing to Increase Value in Liberal and Professional Education,” with Larry Wacholtz, Assessment Update, May-June 2018, Vol.30, No.3: 4,12.
- "Assessing Spiritual Development in Short term Missions." Assessment Update, Jan-Feb 2016.
- " The Business of Music at Belmont University" with Don Cusic in Nancy Hensel, ed. Exploring, Experiencing and Envisioning Integration in US Arts Education, Palgrave Macmillan, 2017
- "Leveraging the Talents of Faculty Members to create an Engaged Retirement Ecosystem At the University of Baltimore" (Bryan, Cardona, Pitta and Schneller -in Van Ummersen, et al, Faculty Retirement Best Practices for Navigating the Transition. Stylus Press, 2014: 129-44

## **Literary and Professional Studies**

### Publications

#### Books:

The 360 Music Industry. With Larry Wacholtz. Thumbs Up: Nashville, TN 2017.

Monetizing Entertainment. By Larry Wacholtz, Ed. By Beverly Schneller, Taylor and Francis, 2016

Anna Parnell’s Political Journalism (Dublin:Maunsel, 2005) *Nominated for the Barbara Kanner Prize, Western Women’s History Association, in Bibliomethodology (October 2006; reviewed in Irish Literary Supplement July 2007; The Recorder 2008 and Irish Women’s History 2008)*

Writing about Business and Industry, Oxford UP, 1995 (Described by Journal of Advanced Composition as “the best collection of essays on business”)

Writing about Science, with Elizabeth Bowen, Oxford UP, 1991

In-Progress: Between Love and Terror: contemporary Iraqi women poets, an anthology, Ed by Al-Araki, McDowell and Schneller ( in progress)

#### Articles in Books:

"The Business of Music at Belmont University" with Don Cusic, Professor of Music Business, Belmont University for Kindelan, Ed. Arts and Education, Palgrave, 2017

"John Hill and the Price of Fame" for John Hill and Fame, eds. George Rousseau and Clare Brandt, Cambridge 2017

"Leveraging the Talents of Faculty Members to create an Engaged Retirement Ecosystem at the University of Baltimore" in Van Ummersen, et al, Faculty Retirement Best Practices for Navigating the Transition. Stylus Press, 2014: 129-44

"A new and braver point to make: parting thoughts on the brilliant career of Betty Rizzo" in Women, gender and print culture: Essays in Honor of Betty Rizzo, eds. T. Berg and S. Kane. Lehigh UP, 2013: 305-11

"No 'Brave Irishman' Need Apply: Sheridan, Shakespeare, and the Smock-Alley Theatre" in Shakespeare in Ireland, ed. Mark Thornton Burnett and Ramona Wray, London:Macmillan, 1997 (reviewed by Brenda Tooley in JEGP 98:1, 2000, pp. 47-51)

"The Use of Newspaper Advertisements in Bibliography: A Year in the Life of Mary Cooper," in Writers Books and Trade: A Miscellany for William B. Todd, ed. O.M. Brack, Jr. New York: AMS, 1994

"Nora in a Box: Spatial Imagery in A Doll House" in Teaching Composition from Literature, ed. Dana Gioia, New York: HarperCollins 1994 and 1998

#### Articles in Journals:

"Assessing Spiritual Development in Short term Missions." Assessment Update, Jan-Feb 2016

"Broken Vows in Aphra Behn's The History of the Nun and Elizabeth Inchbald's A Simple Story" The St. Austin Review, March/April 2009: 16-20.

"Assessing An English Program " with Dr. Daniel Weinstein, Assessment Update , March-April 2009, Vol. 21, No. 2: 8-9

"Anna Parnell: The Avondale Home Rulerress," The Recorder, the Journal of the American- Irish Historical Society, Fall 2007

"'Visible and Visitable': The Use of History in Select South Asian Novels" Journal of Narrative Theory, Vol. 31, no.2: Summer 2001

“‘Which was the Worst of All My Voyages?’: John N. Morris and Jonathan Swift”, The McNeese Review, Vol. 38: 2000

“Narrative Compression in Castle Rackrent” Mississippi Studies in English 1997

“Mary Cooper’s Periodical Publications” The Journal of Newspaper and Periodical History 6:2(1990)

“Maria Edgeworth, George Crabbe, and Oliver Goldsmith: A Reassessment of Castle Rackrent” Eire-Ireland XXIV 3(1989)

Articles in Proceedings and Newsletters:

“Stella Gibbons, Neglected Author” ALSC Newsletter, Spring 2005

“Vers Collage: The Remembrance Work of Poetry” NYU School of Visual Arts School of Visual Arts On-line Proceedings, 2003

“Frederick Turner and the Moral Imperative of the Art” NYU School of Visual Arts. School of Visual Arts On-line Proceedings, 2005

“The Throckmorton Treason Pamphlet: News or Fiction?” Proceedings 1993, English Association PA State Universities

“Yeats’ Spiritual Marriages and Unity of Being” Proceedings, EAPSU 1991

“Using Newspaper Advertisements to Study the Booktrade” East-Central Intelligencer New Series I (1989)

Essays and Articles in Reference Books as Paid Contributor:

Great Lives of the Incredibly Wealthy (Salem 2010): Emilio Bacardi Moreau; Sir Edward Guinness with two sidebars on the Bacardi Museum and Kenwood House

The Forties in America (Salem Press, 2010): Golf; Nylon stockings

Critical Survey of American Poets (Salem 2010): update- Turner Cassity; new -Mark Jarman

— Masterworks of Christian Literature (Salem 2007) : Watts, Hymns; Jarman, Questions for Ecclesiastes; Kennedy, Beasts of Bethlehem; Steele, Sapphics and Uncertainties

Great Events of the 18<sup>th</sup> Century (Salem 2006): “Volta and the Battery” and “Buffon’s Natural History”



Great Lives of the 18<sup>th</sup> Century (Salem, 2006): “Sophie von la Roche”

Great Events of the 19<sup>th</sup> Century (Salem, 2006): “James Wakely founds ‘The Economist’” “The Virgin Mary appears at Lourdes”

Great Lives of the 19<sup>th</sup> Century (Salem, 2006): “Charlotte Mary Yonge”

Great Events of the 20<sup>th</sup> Century (Salem, 2006): “The American Legion”

Encyclopedia of Literary Places (Salem Press 2003): Bennett, The Old Wives’ Tale Meredith, Diana of the Crossways

Greenwood Encyclopedia of Women Novelists (2001): “Mary Wesley”

Poetry Masterplots II (Salem Press, 1997-8; 2001):

J. V. Cunningham “With a Copy of Swift’s Works”

James McMichael, Four Good Things

Yvor Winters, “To the Holy Spirit”

Timothy Steele, “The Library” and “Sapphics against Anger”

Critical Survey of Poetry 2<sup>nd</sup> rev. ed (2002)

Edgar Bowers

Lincoln Kirsten

Critical Survey of Long Fiction (2000; revised and updated 2008)

Mark Helprin

The New Dictionary of National Biography (Oxford, Clarendon Press, 2001)

Anna Eliza Bray, Edward Atkyns Bray, William Jerdan, Mona Caird, Ethel Mannin,

Matilda Houston, Lady Agnes Grove, Hugh Kelly, Phyllis Bottome

*Note: The New DNB has won the Dartmouth Medal for outstanding reference work ; the Longman-History Today Trustees Award; the Besterman/McColvin Medal for outstanding electronic reference work and a special citation from the American National Book Critics Circle*

Encyclopedia of Feminist Literary Theory, ed. Beth Kowaleski-Wallace (Garland, 1997)

Satire, Mimesis, New Criticism

Masterplots, 20<sup>th</sup> Anniversary Edition (Salem Press, 1996-7)

James Merrill, The Changing Light at Sandover

Edna St. Vincent Millay, The Harp-Weaver

Addison and Steele, The Spectator

Cyclopedia of World Authors (Salem Press, 1997)

Henry Brooke, Turner Cassity, Austin Clarke, Yvor Winters, Stanley Kunitz

Consumer Magazines of the British Isles, ed. Samuel Reilly (Greenwood, 1993)

“Encounter” and “In Britain”

British Romantic Novelists, ed. Bradford K. Mudge, (Gale, 1992)

Anna Eliza Bray

British Literary Publishing Houses, eds. Jonathan Rose and Patricia Anderson, 2 vols.  
(Gale, 1992)

Barrie and Jenkins, Browne and Nolan, Chatto and Windus, Victor Gollancz, and  
Herbert Jenkins

Encyclopedia of Romanticism, ed. Laura Dabundo (Greenwood, 1992)

John Murray, The Monthly Magazine, The Essay, Nineteenth-Century British  
Publishing

British Women Writers: A Critical Reference Guide, ed. Janet Todd (Continuum, 1988)

Isabella Bird Bishop, Phyllis Bottome, Anna Eliza Bray, Rhoda Broughton, Mona Alice  
Caird, Catherine Cockburn Trotter, Emily Eden, Aemelia Ann Edwards, Susan Ferrier,  
Felicia Hemans (included at my suggestion), Mary Kingsley, Ethel Mannin, and Gladys  
Mitchell

Historical Dictionary of Tudor England, ed. Ronald Fritze (Greenwood, 1991)

Edmund Spenser      Philip Sidney

[Reviewed in Albion and The Library Journal]

Book Reviews: Albion, Review, Eighteenth-Century Current Bibliography, Eighteenth-  
Century Novel, East-Central Intelligencer (Since 1989), European Romantic  
Review, South Atlantic Review, Rapportage: The Journal of the Lancaster  
Literary Guild; Eighteenth-Century Scottish Society; Irish Literary Supplement

## **PROFESSIONAL CONSULTING (selected)**

### **Teagle Assessment Scholar 2010-18 (program closure), Center of Inquiry, Wabash College, Crawfordsville, Indiana**

- Competitively selected assessment educator, program consultant specialist and faculty developer. Assigned consulting activities: Diversity Training supported by an Arthur Vining Davis grant for Wabash College (as client), 2009-11; Writing across the Curriculum, Lawrence University, 2011; Portfolio Assessment in the Capstone, Washington College, 2010; attended and assisted with small team onsite consulting at Wabash during their assessment institutes

### **Additional Consulting**

- University of Maryland Eastern Shore, various academic transformation initiatives and grants consulting
- External consultant and reviewer, Kentucky College of Art and Design, initial SACSCOC accreditation application
- Participant, LEAP States Summit, AACU on behalf of New American Colleges and Universities
- External reviewer, Cabrini University Adult Degree programs in NJ, July 2016 - evaluated their proposed partnership in Camden, NJ with LEAP Academy for NJ Department of Education, 2-day site visit and report
- Keynote speaker, "The impact of civic engagement and service learning" Middle TN Campus Compact meeting, June 14, 2016

**Resolution No. 23-XX*****Approval of Professor Status and Tenure to  
Provost Beverly Schneller, Ph.D.***

**WHEREAS,** The Board of Trustees of Governors State University (“Board”) was created on January 1, 1996, by Public Act 89-4 to operate, manage, control, and maintain Governors State University in accordance with the rights, powers, and duties vested by law in the Board; and

**WHEREAS,** The Board is comprised of eight members, seven of whom are appointed by the Governor of Illinois with the advice and consent of the Senate, and one of whom is a Governors State University student selected by student peers; and

**WHEREAS,** In accordance with Section II, Subsection B.3.a., and c., of the Board of Trustees Regulations, an administrative employee whose preceding employment included faculty rank and tenure may be granted faculty rank and tenure upon appointment, if recommended by the Department, Dean, Associate Provost, and the President and approved by the Board; and

**WHEREAS,** Dr. Beverly Schneller, Provost and Vice President of Academic Affairs and a member of the President’s Cabinet, has an extensive academic career in higher education, with more than thirty years as a tenured faculty member; and

**WHEREAS,** Dr. Schneller has raised more than \$14 million dollars in grants and external funding, and

**WHEREAS,** Dr Schneller has an extensive record of scholarship in her higher education career and within her academic area of expertise and she has, since joining GSU, supported accreditation for the Higher Learning Commission, supports excellence through her knowledge and collaborative leadership of projects including those of the Gardner Institute, Baldrige Recognition Award, and the Carnegie Social Justice Designation; and

**WHEREAS,** Dr. Schneller continues her academic and professional leadership at Governors State University in her role as Provost and Vice President for Academic Affairs; and

**WHEREAS,** The Unit A faculty of the Division of Arts and Letters of the College of Arts and Sciences has voted to recommend the award of tenure full professor to Dr. Schneller; and

**WHEREAS,** Interim Dean Jason Zingsheim, Ph.D. supports the award of full professor and tenure to Dr. Schneller; and

**WHEREAS,** The President, upon advice of the Unit A faculty of the Division of Arts and Letters of the College of Arts and Sciences and Interim Dean Zingsheim, and an independent review

of Dr. Schneller's qualifications, recommends the Board award Dr. Schneller the status of tenured full professor; and

***WHEREAS***, The Student Affairs and Academic Affairs Committee of the Board (the "Committee"), upon consideration of the foregoing at a meeting held October 5, 2022, voted to recommend the Board award the status of full professor and tenure to Dr. Schneller; therefore

*Resolved*, that the Board adopts the Committee's recommendation.

*Resolved*, that in recognition of Dr. Schneller's expertise, the Board grants her all rights and privileges as a tenured full professor with Governors State University within the Division of Arts and Letters and the College of Arts and Sciences.

*Resolved*, that President Green shall take all reasonable and necessary steps to effectuate this Resolution.

***Approved October 21, 2022***

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**Angela Sebastian, Chair**  
**Board of Trustees**

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**James Kvedaras, Secretary**  
**Board of Trustees**